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AUTHOR	Evans, Karen, Ed.; Hodkinson, Phil, Ed.; Unwin, Lorna, Ed.
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ABSTRACT

This book contains 13 papers on transformations in the nature of work that affect the learning and skill requirements of jobs and individuals and ways those requirements can be met. The following papers are included: "The Significance of Workplace Learning for a 'Learning Society'" (Karen Evans, Helen Rainbird); "Learning Careers: Conceptualizing Lifelong Work-Based Learning" (Phil Hodkinson, Martin Bloomer); "Contrasting Approaches to the Role of Qualifications in the Promotion of Lifelong Learning" (Michael Young); "The Interaction between Qualifications and Work-Based Learning" (Michael Eraut); "The Challenges of 'Making Learning Visible': Problems and Issues in Recognizing Tacit Skills and Key Competences" (Karen Evans); "Developing Pedagogies for the Contemporary Workplace" (Alison Fuller, Lorna Unwin); "An Approach to Learning at, for, and through the Workplace: A Trade Union Case Study" (Jim Sutherland); "Education and Training for Small and Medium-Sized Enterprises" (Peter Senker); "The Dynamics of Workplace Learning: The Role of Work Organizations" (David Ashton); "Putting Skills in Their Place: The Regional Pattern of Work Skills in Britain" (Alan Felstead); "Policy Interventions for a Vibrant Work-Based Route--Or When Policy Hits Reality's Fan (Again)" (Ewart Keep, Jonathan Payne); "No Rights, Just Responsibilities: Individual Demand for Continuing Training" (Helen Rainbird); and "Six Challenges for the Future" (Working to Learn Group: Ewart Keep, Helen Rainbird, Karen Evans; Lorna Unwin, Phil Hodkinson, Peter Senker). All papers include substantial bibliographies. An overview of the Economic and Social Research Council Teaching and Learning Research Programme is appended. (MN)

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